Student Access & Success Subcommittee
Minutes
Monday, March 28, 2022
3:30pm – 5 pm
Microsoft Teams

In Attendance: Angela Anderson, Cedric Bright, Rachana Charla, Elizabeth Coghill, Tarrick Cox, Loni Crumb, Bhibha Das, Todd Fraley, Allen Guidry, Eric Kneubuehl, Aaron Lucier, Nicole Messina, Stephen Moysey, Maggie Nanney, Ashley Walker, Amy Waters, Stephanie Whaley, Ying Zhou

Meeting Minutes:

Presentation of the University Dashboards, and how to access by Ying Zhou

- Go to Teams
- Click on the Apps button
- Find the Bright yellow, Power BI button – and click on it
- Click on the Open button
- You will see the Power BI and access you have as an ECU employee

Faculty and staff on the committee have this access; students do not have IPAR Business Intelligence access – be sure to read the Data Confidentiality Statement. Review and understand that you agree to the confidentiality statement before proceeding with review of data.

This set of information includes the student life cycle at ECU from Admissions through Graduation and 6 months post-graduation.

On the right side of each dashboard, you select using the filters the information you wish to see for that population report.

Default is Fall and Summer – so you can change that across the top if you wish to.

Demonstration of several of the reports, to show data we have available to each of us

If using a dashboard, and looking at multiple populations, be sure to note the keys (and color differentials for the various data sets).

Following sharing of the dashboards, open for Questions. Discussion with Ying and Cedric about Medical and Dental students.

Maggie Nanny then showed us how they are already using the data for student populations. Her information all came from the dashboards.


Important to note and review – What story do these numbers show? What is happening over time in these data sets?
Question from Cedric – Can you look to see early college students compared to others? Answer – not in the dashboard itself – but can request from IPAR.

Question from Stephen – How many first-generation students are Pell grants and vice versa? Answer – there tends to be a decent correlation between those groups. The dashboards do not allow for looking at more than one item at a time, but IPAR could look at that and provide it for you.

Conversation about gaps and on campus events – where a student’s (or their family’s) financial difficulties may keep them from being able to make it to campus for these important events.

Additional conversations about IPAR, UNCSO and IPEDS data sets and what information we could use and review.

Mark Becker from Georgia State will be here Friday and is a great chance for us to engage with him and to hear more about the work they’ve done and how it aligns with Chancellor Rogers’ vision. Both in-person and virtual attendance options for the 10 am panel conversation. We encourage everyone to either attend in person or virtually as this directly relates to the work we are doing as part of this subcommittee.

Please let Todd know as we get more access to information, how do we want to really make sure that our listening sessions, we are truly hearing about perceptions – what things do we need to keep at the forefront of the experience to get the most accurate information for our students.

Next meeting – April 13 (Teams)

In person meeting – April 27

Respectfully submitted,

Angela Anderson