Wednesday, 4/13/2022, Meeting Minutes

In attendance:

Angela Anderson, Elizabeth Coghill, Bhibha Das, Lakesha Forbes, Todd Fraley, Allen Guidry, Aaron Lucier, Nicole Messina, Stephen Moysey, Maggie Nanney, Paul Salib, Ashley Walker, Amy Waters, Stephanie Whaley, Ying Zhou,

Two listening sessions with students next week and do two larger listening sessions in the fall, as well as potentially mid May. Perhaps using Cupola Conversations to leverage student participation. Also possibilities include freshman convocation, Get A Clue, Guerrilla Surveys.

Important to ensure non-traditional students, distance ed students have adequate representation in the data collected.

Potential use of postcards/mailers/chatbots to gain access to experience of non-traditional students/disengaged students. Blend of multiple methods to capture the richest student data.

Are we the problem? College ready vs Student ready. Listen to the students when it comes to processes and explanations.

We tend to explain things based on how we, as professionals, understand something rather than how a student might. Do our processes benefit us or our students? For example: classes with high DFW rates. Is it a student issue or should classes be redesigned, provided more academic coaching?

Internal communication is important as well. Both sides of the house need to be aware of what each side is doing to better serve the students, reduce redundancy. Communication should overlap to bridge gap between academic affairs and student affairs. Both sides have a tendency to operate independently from each other.

Student success=department success=ECU success

Faculty buy-in regarding DEI, faculty may feel disconnected with the greater administration of the University.

What does student ready look like? Are we doing things right as an Institution but students aware of our efforts? Why aren’t they taking advantage of resources?

Next meeting will be virtual, meeting after that in person.

Respectfully submitted,

Nicole Messina