Student Access & Success Subcommittee

MINUTES

Wednesday, April 27, 2022
3pm – 4pm
MCSC 307

Members Present: Todd Fraley, Amy Waters, Ashley Walker, Ying Zhou, Maggie Nanney, Tarrick Cox, Angela Anderson, Allen Guidry, Aaron Lucier, 2 Students

Meeting was called to order and the review of April 13th minutes were approved with no corrections.

Takeaways from the student listening sessions
2 focus groups were held last week- each lasting about 1 ½ hour. The students were great and shared many stories based on the questions asked.
Below are highlights from the group Ashley Walker worked with. There 6-7 student participants from various backgrounds in her session.

- Message of diversity vs. living the message of diversity – it is just a message once they get here.
- Lack of flexibility and grace for students vs. faculty – for example: Canvas – Faculty delayed in loading course work, student reached out to the faculty. If this was the student – faculty would think the student was lazy
- Access to resources- once they got involved that is when they gained access to the resources and events. (When you network you have the access but until then…..) We must make access and resources available sooner than later for the students.
- Making a choice- students having to choose which person they are
- Lack of representation – 1st gen, low-socio, invisible disabilities
- Importance of systems thinking and being student ready- are we helping the students be ready?

Jonathan- Athletics is made for you to be successful due to the access – so, how can we as a university make it a reality for everyone? Maybe Honors College can be a blueprint for everyone.

Angela – There is a Mentor Program that supports students in academic difficulty – getting touch points from ECU staff- lunch and/or coffee – how do we make this happen for all students?

Relationship building – holding the University accountable.

Maggie – Supporting and retaining the faculty to support these mentor relationships.

Ying- Dr. Ron M – high impact practice- undergraduate research, department faculty make time to talk with students, living and learning communities. It depends on the individual need.
Aaron - Provide a menu of options available for the students in that first year - So, they feel in control. He used spring COAD as an example.

Ashley- Students state that not everyone lives are the same. She noted her experience at Vermont-students being required to do a first-year experience. Ashley mentioned EOP program and C-STEP. These programs involve colleagues from across campus. Also, we may need to look at HBCUs and institutions that do well with recruiting, retaining, and graduating this population.

**Takeaways from Todd Fraley Listening Session**

- Mapping out high impact experiences.
- Students were very engaged and positive
- Everything is here but not sure how to find the resources.....
- Students connected to Student Affairs- Some were not familiar with the Alternative Break Experience – so making sure they are connected to these experiences sooner.
- How to navigate campus?- for example- Talking about scholarship and then student looked back at email and found the information. How do we share this information?
- They talked about Orientation on steroids.... Year long program....
- Campus navigations – not just the location – how to navigate email....
- Access and awareness of the resources- ex. Advisor meeting during orientation for 15 minutes… but needed additional time.
- Students referred to **Neglected** populations – transfer, non-traditional, veterans- meaning they have no clue on how to enrich their experience
- Student Health was an office that has been challenging for them. Hidden cost to things...
- There is an extremely rich cultural at ECU, but you find it later in the ECU experience.

Allen – Web of relationships and relentless feel of welcome

Ying- Student Affairs shared a list of interventions that are available for all students per year

The power of COAD Instructors…. We need to work at knocking down barriers.

Maggie- Basic life skills – learning how to balance expectation on campus- integrating the student experience. Student leaders with lots of leadership- they appreciate service but don’t see the need to complete in their experience.

Communication style- no email – what are other ways we can communicate with the students.

- Chatbox system to assist with issues, questions or concerns.
- Teamworks App for athletics
- Leverage Canvas
- Use of social media in Undergraduate Admissions to control melt
- Education the faculty about campus resources, so they can share with the students.
• Discussion about trends and Moon Shot for Equity presentation

3:55pm – 4:00pm  Ashley Walker & Todd Fraley

• Next steps
  o Time for May 26th listening session

• Next meeting
  o Wednesday May 11th – Microsoft Teams
  o 1:30pm – 2:30pm